



SYLLABUS

Academic year 2023-2024

1. Information regarding the programme

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|--------------------------------------|----------------------------|
| 1.1. Higher education institution | Universitatea Babeș-Bolyai |
| 1.2. Faculty | Faculty of Business |
| 1.3. Department | Business |
| 1.4. Field of study | Business Administration |
| 1.5. Study cycle | Bachelor |
| 1.6. Study programme / Qualification | Business Administration |

2. Information regarding the course

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|--------------------------|------------------------------------|---------------|---|-------------------------|---|---------------------|------------|
| 2.1. Name of the course | Introduction to Econometrics | | | | | | |
| 2.2. Code | ILE0048 | | | | | | |
| 2.3. Course coordinator | Assoc.prof. Gabriela PETRUȘEL, PhD | | | | | | |
| 2.4. Seminar coordinator | Assoc.prof. Gabriela PETRUȘEL, PhD | | | | | | |
| 2.5. Year of study | 2 | 2.6. Semester | I | 2.7. Type of evaluation | E | 2.8. Type of course | compulsory |

3. Total estimated time (hours/semester of didactic activities)

| | | | | | |
|---|----|------------------------|----|-------------------------|-----|
| 3.1. Hours per week | 4 | Of which: 3.2. lecture | 2 | 3.3 seminar/laboratory | 2 |
| 3.4. Total hours in the curriculum | 56 | Of which: 3.5. lecture | 28 | 3.6. seminar/laboratory | 28 |
| Time allotment: | | | | | ore |
| Learning using manual, course support, bibliography, course notes | | | | | 14 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 14 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 28 |
| Tutorship | | | | | 2 |
| Evaluations | | | | | 2 |
| Other activities: | | | | | 9 |
| 3.7. Total individual study hours | | | | | 69 |
| 3.8. Total hours per semester | | | | | 125 |
| 3.9. Number of ECTS credits | | | | | 5 |

4. Prerequisites (if necessary)

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|-------------------|--|
| 4.1. curriculum | |
| 4.2. competencies | |

5. Conditions (if necessary)

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| 5.1. for the course | classroom with computer and projector; |
| 5.2. for the seminar /lab activities | classroom with computer and projector; |



6. Specific competencies acquired

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|---------------------------|--|
| Professional competencies | <p>C1. Gathering, processing and analysing data regarding the interaction between a company/an organisation and the external environment</p> <p>C1.3. Applying the appropriate tools for analyzing the relationship of influence exerted by the external environment on the enterprise/organization</p> <p>C5. Using databases specific to business management</p> <p>C5.4. Critical-constructive evaluation of data processing and analysis tools</p> |
| Transversal competencies | <p>CT1. Implementing ethical principles, norms and values within one's own rigorous, efficient, and responsible strategy of work</p> |

7. Objectives of the course (outcome of the acquired competencies)

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| 7.1. General objective of the course | <ul style="list-style-type: none"> Learning the techniques of statistical analysis and forecasting of economic phenomena. |
| 7.2. Specific objective of the course | <ul style="list-style-type: none"> Understanding the concepts of estimator and statistical hypothesis; Learning techniques for analyzing the relationship between statistical variables; Learning techniques for analysis of time series; |

8. Content

| 8.1. Course | Teaching method | Remarks |
|--|------------------------|---|
| 1. Review of some descriptive statistic concepts | interactive discussion | <ul style="list-style-type: none"> Organizing data Describing data |
| 2. Sampling distribution | interactive discussion | <ul style="list-style-type: none"> Sampling distribution with replacement Sampling distribution without replacement Standard error of the sample mean Standard error of the sample proportion |
| 3. Estimation I | interactive discussion | <ul style="list-style-type: none"> Point estimators Confidence intervals for the population mean Confidence intervals for the proportion |
| 4. Estimation II | interactive discussion | <ul style="list-style-type: none"> Confidence intervals for two population mean |



| | | |
|--|---|---|
| | | <ul style="list-style-type: none"> Confidence intervals for two population proportion Confidence intervals for median |
| 5. Hypothesis testing I | interactive discussion | <ul style="list-style-type: none"> Single population average Proportion |
| 6. Hypothesis testing II | interactive discussion | <ul style="list-style-type: none"> Two population average Two population proportion |
| 7. Hypothesis testing III | interactive discussion | <ul style="list-style-type: none"> Chi-squared test |
| 8. Analysis of variance (ANOVA) | interactive discussion | <ul style="list-style-type: none"> Single factor analysis Two factor analysis |
| 9. Relationships between variables I | interactive discussion | <ul style="list-style-type: none"> Simple linear regression |
| 10. Relationships between variables II | interactive discussion | <ul style="list-style-type: none"> Multiple linear regression |
| 11. Time series analysis I | interactive discussion | <ul style="list-style-type: none"> Components of time series Decomposition of time series Measurement of trend |
| 12. Time series analysis II | interactive discussion | <ul style="list-style-type: none"> Measurement of seasonal variation Measurement of cyclical variation |
| 13. Index numbers | interactive discussion | <ul style="list-style-type: none"> Composite price indexes Quantity indexes |
| 14. Revision | | |
| Bibliography | <ol style="list-style-type: none"> Anderson D.R., Sweeney D.J., Williams T.A., <i>Essential Statistic for Business and Economics, Second Edition</i>, South-Western College Publishing, 2001. Curwin J., Slater R., <i>Quantitative Methods for Business Decisions</i>, Fifth Edition, Thomson Learning, Singapore, 2002. Fleming M.C., Nellis J.G., <i>Principles of Applied Statistics, Second Edition</i>, Thomas Learning, 2000. | |

| 8.2. Seminar / laboratory | Teaching method | Remarks |
|--|------------------------|--|
| 1. Review of some descriptive statistic concepts | interactive discussion | <ul style="list-style-type: none"> Organizing data Describing data |
| 2. Sampling distribution | interactive discussion | <ul style="list-style-type: none"> Sampling distribution with replacement Sampling distribution without replacement Standard error of the sample mean |



| | | |
|--|---|---|
| | | <ul style="list-style-type: none"> Standard error of the sample proportion |
| 3. Estimation I | interactive discussion | <ul style="list-style-type: none"> Point estimators Confidence intervals for the population mean Confidence intervals for the proportion |
| 4. Estimation II | interactive discussion | <ul style="list-style-type: none"> Confidence intervals for two population mean Confidence intervals for two population proportion Confidence intervals for median |
| 5. Hypothesis testing I | interactive discussion | <ul style="list-style-type: none"> Single population average Proportion |
| 6. Hypothesis testing II | interactive discussion | <ul style="list-style-type: none"> Two population average Two population proportion |
| 7. Hypothesis testing III | interactive discussion | <ul style="list-style-type: none"> Chi-squared test |
| 8. Analysis of variance (ANOVA) | interactive discussion | <ul style="list-style-type: none"> Single factor analysis Two factor analysis |
| 9. Relationships between variables I | interactive discussion | <ul style="list-style-type: none"> Simple linear regression |
| 10. Relationships between variables II | interactive discussion | <ul style="list-style-type: none"> Multiple linear regression |
| 11. Time series analysis I | interactive discussion | <ul style="list-style-type: none"> Components of time series Decomposition of time series Measurement of trend |
| 12. Time series analysis II | interactive discussion | <ul style="list-style-type: none"> Measurement of seasonal variation Measurement of cyclical variation |
| 13. Index numbers | interactive discussion | <ul style="list-style-type: none"> Composite price indexes Quantity indexes |
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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course content is correspondence with what is done in other universities in the country and abroad.
- To adapt to the market demands of the contents meetings were held with representatives of the business community.

10. Evaluation

- the same evaluation criteria hold for all exam sessions
- to be considered passed, the student has to obtain at least 5 (five) in the final written exam.

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation method | 10.3 Share in the grade (%) |
|------------------------------|---|--|-----------------------------|
| 10.4. Course | <ul style="list-style-type: none"> • correct logical and coherent application of the concepts learned • logical and accurate explanation and interpretation of the results; | final exam | 50% |
| 10.5. Seminar/lab activities | <ul style="list-style-type: none"> • the ability to apply concepts learned in practice • correct logical and coherent application of the concepts learned • economic explanation of the results; • interest in the individual preparation throughout the whole semester | applicative activities (projects, essays, reports, etc.) | 20% |
| | | control papers | 20% |
| | | the active participation in seminars | 10% |

10.6. Minimum performance standards

- Knowledge of the fundamental concepts and their applicate examples;
- The economic interpretation of the results.



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Date
29.09.2023

Course coordinator
Gabriela PETRUȘEL, PhD

Seminar coordinator
Gabriela PETRUȘEL, PhD

Date of approval
11.10..2023

Signature of the head of department
Prof.dr. Cristian Ioan CHIFU
