



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

Site: tbs.ubbcluj.ro

## **SYLLABUS**

Academic year 2024-2025

1. Information regarding the programme

III III III II I I I I I I I I I	programme
1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration

2. Information regarding the course

2.1. Name of the co	ourse	e MARKE	MARKETING RESEARCH				
2.2. Code		ILE0016	ILE0016				
2.3. Course coordin	ator		Assoc. professor, dr. Marius BOTA				
2.4. Seminar coordi	inato	or Gelu-Ionuţ LASLO					
2.5. Year of study	II	2.6. Semester	IV	2.7. Type of evaluation	Е	2.8. Type of course	Mandatory

## 3. Total estimated time (hours/semester of didactic activities)

3. Total estimated time (notify semester of triductic detry tries)							
3.1. Hours per we	eek	4	Of which:	3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in	n the curriculum	56	Of which:	3.5. lecture	28	3.6. seminar/laboratory	28
Time allotment:							hours
Learning using m	anual, course support, b	ibliogr	aphy, course	e notes			30
Additional documentation (in libraries, on electronic platforms, field documentation)					20		
Preparation for seminars/labs, homework, papers, portfolios and essays					30		
Tutorship					2		
Evaluations					2		
Other activities: Preparing the final exam				10			
3.7. Total individual study hours 94							
2.0 T + 11							

3.7. Total individual study hours	94
3.8. Total hours per semester	150
3.9. Number of ECTS credits	6

## 4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

## **5.** Conditions (if necessary)

5.1. for the course	Classroom equipped with projector, computer		
5.2. for the seminar /lab activities	Classroom equipped with projector, computer		





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6. Specific competencies acquired

Professional competenci es	•	description of economic paradigms, concepts, and theories regarding the influence of the external environment on companies/ organisations (C1.1) explanation as well as quantitative and qualitative interpretation of information extracted from various databases (C5.2)
Transversal	•	identification of roles and responsibilities within a multi-skilled team and use effective teamwork and interpersonal techniques (CT2)

## 7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	The objective of this course is to introduce students				
	discussions concerning issues of marketing research				
7.2. Specific objective of the course	<ul> <li>Conduct different types of research for companies</li> </ul>				
7.2. Specific objective of the course	<ul> <li>Fundament marketing decisions on the conducted studies</li> </ul>				

## 8. Content

8.1.	Course	Teaching Method	Remarks
1	Introduction to Marketing Research	Oral presentation, multimedia, exemplification	1 lecture
2	The process of marketing research - Defining the problem and developing an approach	Oral presentation, multimedia, exemplification	1 lecture
3	The process of marketing research – Basic research design	Oral presentation, multimedia, exemplification	1 lecture
4	The process of marketing research - Exploratory research: secondary data	Oral presentation, multimedia, exemplification	1 lecture
5	The process of marketing research - Exploratory research: qualitative research	Oral presentation, multimedia, exemplification	1 lecture
6	The process of marketing research - Descriptive research: observation and survey	Oral presentation, multimedia, exemplification	1 lecture
7	The process of marketing research - Descriptive research: observation and survey	Oral presentation, multimedia, exemplification	1 lecture
8	The process of marketing research – Causal research: experiment	Oral presentation, multimedia, exemplification	1 lecture





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9		of marketing research –	Oral presentation,	
		information needed	multimedia,	1 lecture
		and scaling procedures	exemplification	
10		of marketing research –	Oral presentation,	
		information needed	multimedia,	1 lecture
		and scaling procedures	exemplification	
11		of marketing research –	Oral presentation,	
	Questionnaire	2	multimedia,	1 lecture
			exemplification	
12		of marketing research –	Oral presentation,	
	Questionnaire	e, Panel	multimedia,	1 lecture
4.0			exemplification	
13		of marketing research –	Oral presentation,	
		ampling process and the	multimedia,	1 lecture
	sample size		exemplification	
1.4		ration and presentation	T 1'C'	1.1
14	Recapitulatio		Exemplification	1 lecture
Bib	liography			icații. Editura Presa Universitară
		Clujeană, Cluj-Napoca		4
				f marketing, 18 <sup>th</sup> edition, Pearson
		Education Limited, 202		
				anagement, 15th Edition, Pearson
Education Limited, 201				
				: An Applied Orientation, 7th
edition,Global Edition				
				, Marketing Research Applied
		Insight, 6th Edition, Pe	earson Education Lin	nited, 2020 ISBN: 9781292308722

8.2.	Seminar/laboratory	Teaching Method	Remarks
1	Requirements for course and seminar activities	Group discussions/ Exemplification	1 seminar
2	The role of marketing research – Sinclair C5	Case study	1 seminar
3	Defining the problem and developing an approach	Case study	1 seminar
4	Basic research design – How to copy from the Internet	Case study	1 seminar
5	Focus-group	Case study	1 seminar
6	Observation, new research methods: non-verbal methodology	Case study	1 seminar
7	Random design	Aplication	1 seminar
8	Project presentation	Group	1 seminar





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			discussions/ Exemplification	
9	Likert Scale, comparison,	Semantic differential, Paired Rank order	Applications	1 seminar
10	Questionnaire	e and form design	Exemplification	1 seminar
11	Questionnaire	e and form design	Exemplification	1 seminar
12	Questionnaire	e and form design	Case study/ Exemplification	1 seminar
13	Report prepar	ration	Case study/ Exemplification	1 seminar
14	Project evalu	ation	Group discussions/ Exemplification	1 seminar
Bib	liography	Clujeană, Cluj-Napoca 2. Kotler, Ph., Armstron Education Limited, 20 3. Kotler, Ph., Keller, I Education Limited, 20 4. Malhotra, N. K., A edition, Global Edition 5. Nunan, D., Birks, D.	n, 2008. ng, G., Principles of 20. K.L., Marketing Mo 16. Marketing Research , Pearson, 2019, ISB F. and Malhotra N	ficații. Editura Presa Universitară fi marketing, 18th edition, Pearson magement, 15th Edition, Pearson et An Applied Orientation, 7th N: 9781292265636 for K., Marketing Research Applied mited, 2020 ISBN: 9781292308722

# 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

Course content is consistent with what is done in other universities at home and abroad.

#### 10. Evaluation

- The evaluation method is also maintained for the exams in the re-examination session.
- To calculate the final grade by adding up the points obtained during the semester, it is necessary to obtain a minimum of 50% of the score related to the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the final grade (%)
10.4 Course	<ul> <li>Logical application of the learned concepts</li> <li>Explain the results logically and correctly</li> </ul>	Final exam	60%
10.5 Seminar	Ability to analyze and conduct marketing research	Project 1 (team) Secondary research	20%





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		Project 2 (individual)	20%		
		Primary research			
10.6 For the reexamination period the score obtained at seminar remain unchanged.					
10.7 Minimum performance standards					
Analyze the marketing research process					

DateCourse coordinatorSeminar coordinatorAssoc. professor, dr. MariusGelu-Ionuţ LASLOBOTA

Date of approval

Head of department

Assoc. professor, dr. Marius BOTA

22.05.2024

23.04.2024