



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

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SYLLABUS Academic year 2024-2025

1. Information regarding the programme

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1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme /	Business Administration (English)
Qualification	

2. Information regarding the course

2.1. Name of the co	ourse	E-Busines	SS				
2.2. Code		ILE0024					
2.3. Course coordin	nato	ſ		Assistant Professor Lilian	na Gu	ran, Ph.D.	
2.4. Seminar coord	Seminar coordinator Sebastian Popescu						
2.5. Year of study	3	2.6. Semester	II	2.7. Type of	Е	2.8. Type of course	compulsory
				evaluation			

3. Total estimated time (hours/semester of didactic activities)

5. Total estimated time (notify sellic	BLCI U	i diddette dettvittes)			
3.1. Hours per week	3	Of which: 3.2.	2	3.3 seminar/laboratory	1
		lecture			
3.4. Total hours in the curriculum	36	Of which: 3.5.	24	3.6.	12
		lecture		seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, b	Learning using manual, course support, bibliography, course notes				
Additional documentation (in libraries, on electronic platforms, field documentation)					14
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorship					2
Evaluations				2	
Other					15
activities:					
3.7. Total individual study hours					
2.0 T-4-11					

3.7. Total individual study hours	89
3.8. Total hours per semester	125
3.9. Number of ECTS credits	5

4. Prerequisites (if necessary)

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4.1. curriculum	
4.2. competencies	





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5. Conditions (if necessary)

5.1. for the course	Room with Wi-Fi, MS-Teams platform, laptop/computer, video-projector,
5.2. for the seminar /lab activities	webcam, mic
Specific competencies acquired	C1.3. Applying the appropriate tools for analyzing the relationship of influence
	exerted by the external environment on the enterprise/organization
Professional competencies	C5.3. Applying the appropriate data analysis tools specific to business
	administration
	CT3.Identifying various opportunities for continuing education and efficiently
Transversal competencies	using learning resources and techniques for their development

6. Objectives of the course (outcome of the acquired competencies)

or objectives of the course (outcome of the accurred competences)			
7.1. General objective of the course	Acquiring knowledge about E-business environment and		
	specific software tools and solutions		
	Acquiring knowledge about		
	 online business environment, digital market 		
	E-business environment - general concepts, forms, models		
7.2. Specific objective of the course	 Online business infrastructure and the main types of web- applications 		
	 Free web resources for generating e- business solutions 		
	SEO,SEM tools and solutions		
	Free web resources for generating e- business solutions		
	Training skills to develop and manage specific e-business models		

7. Content

8.1. 0	Course		Teaching Method	Remarks
1.	Business environment from traditional to digital			1 course
2.	E-business	environment - general concepts, forms, models		1 course
3. Online business infrastructure			interactive exposure,	1 course
4.	Online EIS	- free, open source and cloud software solution	practical examples	2 courses
5.	Communica	ation mix - comparative vision - online-offline	from online business environment, students'	1 course
6.	Free web re	sources for generating e- business solutions	participation	2 courses
7.	Advertising	and promotion in digital environment	participation	1 course
8.	Online pron	notional strategies and policies		1 course
9.	SEO, SEM - freeware tools and solutions			1 courses
10. Online payments systems and security transaction issues			1 course	
Belanger, France; Van Slyke, Craig; Crossler, Robert E., Info An Experiential Approach, ISBN 9781943153015 Chaffey D., E-business and E-commerce Management: Strate and Practice, fourth edition, Prentice Hall, 2009 Combe C., Introduction to E-business Management and strate Douglas E. Comer, Internet Book: Everything You Need to K Networking and How the Internet Works, ISBN 9781138330 Durie, Bruce, E-Business essentials: [10 key steps to e-volut Essentials, Oxford, 2001			nt: Strategy, Implementation and strategy, Linacre House Need to Know about Compu 1138330290	n , 2006 ter





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Michel Robert, E-strategy pure & simple: connecting your internet strategy to your business strategy, McGraw-Hill, New York, 2001

Passi A., Ajvaz V., Oracle E-Business Suite Development & Extensibility

Handbook, McGraw-Hill, 2009 Turban E., King D., Lee J., et all, Electronic Commerce: A Managerial Perspective, Prentice

Hall, 2008
Woods, Dan; Guliani, Gautam, Open Source for the Enterprise, ISBN 9780596101190
Any other documentation, printed or digital tutorials, help websites, etc., relevant to studied material;

8.2.	Seminar/laboratory	Teaching Method	Remark
			S
1	Building a website using a no-code web solution. Domain,		4 labs
	hosting, security alternatives.		
2	Digital transformation in business. Creating an operations		2 labs
	flow chart and a system design schema.	Practical exercises,	
3	Microsoft Suite for digital transformation.	case studies,	2 labs
4	No-code process automation.	analysis, discussions	2 labs
5	SEO, PPC & SEM		2 labs

Bibliography

Belanger, France; Van Slyke, Craig; Crossler, Robert E., Information Systems for

Business: An Experiential Approach, ISBN 9781943153015

Chaffey D., E-business and E-commerce Management: Strategy, Implementation and Practice, fourth edition, Prentice Hall, 2009

Combe C., Introduction to E-business Management and strategy, Linacre House, 2006

Douglas E. Comer, Internet Book: Everything You Need to Know about Computer Networking and How the Internet Works, ISBN 9781138330290

Networking and How the Internet Works, ISBN 9781138330290

Durie, Bruce, E-Business essentials : [10 key steps to e-volutionise your business], Ed. Essentials, Oxford, 2001

Michel Robert, E-strategy pure & simple: connecting your internet strategy to your business strategy, McGraw-Hill, New York, 2001

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Turban E., King D., Lee J., et all, Electronic Commerce: A Managerial Perspective, Prentice Hall, 2008

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8. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

E-business knowledge and skills are absolutely necessary and are required specifically in any company all over the worldAll tools and online software solutions presented in the course are used in all digital companies





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Evaluation

Activity Type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight of the final grade (5)	
10.4. Lecture	Understanding the concepts presented; Logical coherence; Specialized language; The ability to connect and apply the learned notions in the business environment; Quiz quiz answers	Grid test with 20 questions from the subject presented in the lecture	50% Minimum grade 5	
Ability to apply the learned notions; Individual study; Interactive interest and participation 10.5. Seminar/laboratory Individual/team project — maximum 4 members		Project presentation	50% Minimum grade 5	
OBS	Both final tests are mandatory and are held on the date and with the group to which the student belongs.			
The evaluation is unique for all exam sessions! REGISTRATION FOR THE EXAM is MANDATORY for all exam sessions and must be respected! Any attempt at FRAUD entails the cancellation of the exam!				
10.6. Minimum performance standard				
 basic knowledge of all the modules studied and their application in practical examples effective practical skills in the use of the studied software tools 				

Date Course coordinator Seminar coordinator 23.04.2024 Assist. Prof. Liliana Guran, Ph.D. **Sebastian Popescu**

Date of approval 22.05.2024

Head of department

Associate Prof. Marius Bota, Ph.D.