



SYLLABUS

Basic accounting

Academic year 2025-2026

1. Information regarding the program

1.1. Higher education institution	Universitatea Babeş Bolyai
1.2. Faculty	Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Business Administration / Bachelor in Economic Studies
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the disc	ipline	Basic Acc	Basic Accounting				Discipline code	ILE	0009
2.2. Course coordina	itor		Lecturer George Silviu CORDOŞ, PhD						
2.3. Seminar coordin	nator		Lecturer George Silviu CORDOŞ, PhD						
2.4. Year of study	1	2.5. Semester		2	2.6. Type of evaluation	Е	2.7. Discipline regin	me	compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment for individual study (ID)	and self-s	study activities (SA)			hours
Learning using manual, course support,	bibliograp	hy, course notes (SA)			28
Additional documentation (in libraries, o	n electro	nic platforms, field docu	mentation)		28
Preparation for seminars/labs, homework	rk, papers	, portfolios and essays			28
Tutorship					
Evaluations					
Other activities:					
3.7. Total individual study hours					
3.8. Total hours per semester					
3.9. Number of ECTS credits					6

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

5. Conditions (if necessary)

5.1. for the course	Classroom equipped with projector, computer	
5.2. for the seminar /lab activities	Classroom equipped with projector, computer	





6.1. Specific competencies acquired

Professional/essential competencies	 C1.2. Explanation and interpretation of the relationship of economic influence exerted by the external environment on the enterprise/organization C2.1. Identification of economic concepts and theories associated with the enterprise/organization
Transversal competencies	CT1. Implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work

6.2. Learning outcomes

Knowledge	 The student has knowledge in accounting, to process and analysis of economic and financial information, necessary for an efficient organization and management of the company. Identifies and classifies the elements in the financial reports of a reporting entity; Identifies the basic transactions and events of a reporting entity; Develops practices regarding the application of the double entry principle for recording the transactions and events of a reporting entity.
Skills	The student has the necessary skills to use the methods and techniques of financial and accounting management of the activity of a company as a whole, including specialized computer programs. • Interprets indicators from the financial reports of a reporting entity; • Differentiates users of financial and accounting information and their information needs. • Communicates information from financial reports to users
Responsibility and autonomy:	The student demonstrates the ability to identify and collect relevant financial data for the preparation of financial statements. • Verifies the accuracy of accounting analysis. • Interprets and analyzes financial - accounting data.





7. Objectives of the discipline (outcome of the acquired competencies)

	Introduction to accounting science issues;
	 Training skills needed Recognition of economic operations conducted within
	economic entities;
7.1 General objective of the	 Substantiation scientific basis for students to form a genuine professional
discipline	judgment;
discipinic	 Developing students' ability to understand and master the economic
	phenomena of activity of economic entities;
	 Create individual student study permissive conditions;
	 Involving students in research activity book.
	 Make a financial accounting analyzes the main economic transactions carried
	out by economic entities;
	 Coverage of economic operations in the accounting units;
7.2 Specific objective of the	 Ability to apply professional reasoning in the analysis of economic operations
discipline	at the unit level asset, the economic entity;
	 Ability to prepare, present and analyze accounting records;
	 Ability and capacity to prepare, present and analyze the financial statements of
	the economic entity.

8. Content

8.1 Course	Teaching methods	Remarks
1. The main component of accounting information system economically. Accounting framework	Exposure interactive, problem-solving, practical applications	 History and evolution of accounting Approaches to Accounting Accounting information and its users Coordinates accounting The legal entities in which it holds accounting
2. The subject of accounting	Exposure interactive, problem-solving, practical applications	 Concepts and theories on the subject of accounting Accounting Theory Concept of accounting subject Normalization accounting Objectives of Accounting Characterization key economic assets and liabilities Synthetic presentation of heritage assets and liabilities Revenues, expenses and results - the subject matter of Accounting Cash - a way of presenting movement patrimonial elements
3. Accounting methods	Exposure interactive, problem-solving, practical applications	 Content notion of method of accounting Fundamentals of Accounting Principles of accounting regulations Methods and tools of accounting
4. Economic operations, process documentation of accounting method	Exposure interactive, problem-solving, practical applications	 Concept, content and functions of economic documents Preparation and drafting of economic documents Typing, economic circuit and checking of economic documents Filing and maintaining of economic documents
5. Quantifying economic transactions and accounting operations	Exposure interactive, problem-solving, practical applications	 Costing - Method of accounting method The content, role and principles of accounting calculation Assessment - The process of accounting method The notion, needs and assets assessment principles Steps and the assessment of property items and prices used Reassessment of economic elements
6. Double-entry bookkeeping - fundamental characteristic of accounting	Exposure interactive, problem-solving, practical applications	 Dual representation of heritage with balance Double determining the outcome Impact on heritage and economic operations results Double entry and movement of the existence of the patrimonial elements





7. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	Economic necessity and content of account Graphical form and structure in The rules of accounts Double entry and correspondent accounts Analysis of economic and accounting operations accounting formula
8. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	Evidence chronological and systematic Classification of accounts
9. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	 Accounting for permanent capital formation Accounting for assets, inventories and cash Accounting for assets and liabilities Accounting for income
10. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	Accounting for assets, inventories and cash
11. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	Accounting for assets and liabilities Accounting for income
12. Account - instrument of double accounting records in economic operations	Exposure interactive, problem-solving, practical applications	Definition and inventory functionsClassification of inventoriesSteps inventory
13. Balance Sheet	Exposure interactive, problem-solving, practical applications	 Concept, content and balance sheet functions Classification checking balances Prepare the balances sheet Identify accounting errors with the balances sheet
14. Financial statements	Exposure interactive, problem-solving, practical applications	 Financial statements - periodic reporting documents Works preliminary financial statements The balance Profit and loss account

Bibliography:

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		Analysis of economic and accounting operations accounting formula
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9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

• Course content is consistent with what is done in other universities at home and abroad. To adapt to the market demands of contents meetings were held with representatives of the business community.





10. Evaluation

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5 (five) in the final exam (written/oral).

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	Apply concepts and check their understanding of accounting issues learned during the semester-based applications and/or case studies / practical examples	50%	
10.5 Seminar/ laboratory	Apply concepts and check their understanding of accounting issues learned during the semester-based applications and/or case studies / practical examples	Mid-term test (evaluated throughout the semester)	30%
	Assignments that attest the interest for individual study, the implication in understanding and solving these tasks.	Assignments/tasks (evaluated throughout the semester)	20%

10.6 Minimum standard of performance

- Knowledge of basic concepts and language of accounting;
- Knowledge of fundamental concepts and their application to networks of accounting recording;
- Understanding accounting phenomena to evaluation, recognition and understanding of financial accounting information of an economic entity.

11. Labels ODD (Sustainable Development Goals)¹

General label for Sustainable Development								
		4 EDUCATIE DE CALITATE						

Date: Signature of course coordinator Signature of seminar coordinator
31.03.2025 Lect.univ.dr. George Silviu CORDOS Lect.univ.dr. George Silviu CORDOS

Date of approval:

Signature of the head of departmentProf. univ. dr. Ioan Cristian CHIFU

10.04.2025

¹ Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for <u>Sustainable Development</u> – if not applicable. If no label describes the discipline, delete them all and write "<u>Not applicable</u>.".