



#### **SYLLABUS**

#### **Business Law**

Academic year 2025-2026

#### 1. Information regarding the program-

1.1. Higher education institution	Universitatea Babeş Bolyai
1.2. Faculty	Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Business Administration in Hospitality Services/Bachelor in Economic Studies
1.7. Form of education	Full time

# 2. Information regarding the discipline

2.1. Name of the discipline	Business	ness Law			Discipline code	ILE	0010	
2.2. Course coordinator		Lecturer Daniela CÎMPEAN, PhD			Lecturer Daniela CÎMPEAN, PhD			
2.3. Seminar coordinator		Lecturer Daniela CÎMPEAN, PhD						
2.4. Year of study 1	2.5. Semes	ter	2	2.6. Type of evaluation	С	2.7. Discipline regime	e	compulsory

**3. Total estimated time** (hours/semester of didactic activities)

5. Iolai estimated time (nours) semester of didactic activities)					
3.1. Hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment for individual study (ID)	and se	elf-study activities (SA)			hours
Learning using manual, course support,	bibliog	raphy, course notes (SA)			14
Additional documentation (in libraries, o	n elec	tronic platforms, field docu	menta	tion)	14
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorship					2
Evaluations					2
Other activities:					9
3.7. Total individual study hours					69
3.8. Total hours per semester					125
3.9. Number of ECTS credits					5

# **4. Prerequisites** (if necessary)

4.1. curriculum	
4.2. competencies	

# **5. Conditions** (if necessary)

(in necessary)			
5.1. for the course	Lecture Hall equipped with video-projector, computer		
5.2. for the seminar /lab activities	Room equipped with video-projector, computer		





6.1. Specific competencies acquired

Professional/ess ential competencies	•	C2 Business environment research for substantiation of business decisions C3 Negotiating contract clauses and managing the relationships with clients and suppliers
Transversal competencies	•	CT 3 Identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development

#### 6.2. Learning outcomes

	ing outcomes
Knowledge	The student has general knowledge in macro- and micro-economic areas with an impact on business life and activity  • The student possesses advanced knowledge of the rules and principles of law applicable in the business environment.
Skills	The student is able to analyse the organisational environment so that the business can adapt to the requirements and challenges they identified; the graduate can recommend appropriate strategies, techniques, and methods for solving management problems related to its core functions.  • The student has the skills to apply legal regulations to solve practical legal and economic issues faced by participants in business law relations.
Responsibility and autonomy:	<ul> <li>The student is able to make decisions according to their position and to take responsibility towards higher hierarchical levels.</li> <li>The student is capable of using the studied legal regulations to outline the main stages in the establishment and functioning of companies as the primary participants in business law relationships.</li> <li>The student is capable of applying the studied legal regulations to solve practical situations faced by participants in the business environment.</li> <li>The student is able to adapt fundamental legal concepts necessary for organizing and conducting business in a practical context.</li> </ul>





### **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	Initiating professionals in the field of business administration
7.2 Specific objective of the discipline	Enable students to evolve in a professional way in the business environment

#### 8. Content

8.1 Course	Teaching methods	Remarks
<ol> <li>Brief introductive considerati Definition. Object. Brief history</li> </ol>	ions. Interactive lecture	1 lecture
2. Categories of professionals in the field business	ld of Interactive lecture	1 lecture
3. Legal persons – subject of business l	aw Interactive lecture, exposure of documents	1 lecture
4. Trading companies set up	Interactive lecture, exposure of documents	1 lecture
<ol><li>Trading companies organization and functioning</li></ol>	Interactive lecture, exposure of documents	1 lecture
6. Amendment of the trading company Article of Association	Interactive lecture, exposure of documents	1 lecture
7. Partners' exclusion and withdrawal	Interactive lecture, exposure of documents	1 lecture
8. Trading companies merger and divis	sion Interactive lecture, exposure of documents	1 lecture
<ol><li>Trading companies dissolution liquidation</li></ol>	and Interactive lecture, exposure of documents	1 lecture
10. Autonomous administrati Cooperative society. Economic Inte Groups and Economic Inte European Groups	, 1	1 lecture
11. Insolvency	Interactive lecture, exposure of documents	1 lecture
12. Insolvency	Interactive lecture, exposure of documents	2 lecture
13. Credit and Payment Instruments	Interactive lecture, exposure of documents	1 lecture

## Bibliography

- 1. Course written by the course coordinator
- 2. C. Cojocaru, Romanian Business Law. Fundamental concepts 2022. Second edition, revised and added, Universul Juridic, Bucuresti, 2022
- 3. L. Bercea (coord.), Romanian Company Law. A Handbook, Ed. C. H. Beck, Bucuresti, 2021
- 4. A Miff, "Business Law", Volume 1 Introduction to Business Law, Sfera Juridica Publishing House, 2009
- 5. C. Cojocaru, "Adoption of the New Romanian Civil Code and some Effects thereof on the Business Law", Journal of Advanced Research in Law and Economics, Volume 4, Issues 2, 2013, pp. 96-100

8.2 Seminar / laboratory		Metode de predare	Observații			
1.	Brief	introductive	considerations.	Case Studies	1 comings	
Definition. Object. Brief history			f history		1 seminar	





2.	Categories of professionals in the field of business	Exercises, Case Studies	1 seminar
3.	Legal persons – subject of business law	Exercises, Case Studies	1 seminar
4.	Trading companies set up	Exercises, group work	1 seminar
5.	Trading companies organization and functioning	Case Studies	1 seminar
6.	Amendment of the trading company deeds of establishment	Exercises, Case Studies	1 seminar
7.	Partners' exclusion and withdrawal	Case studies	1 seminar
8.	Trading companies merger and division	Group work	1 seminar
9.	Trading companies dissolution and liquidation	Exercises, Case Studies	1 seminar
10.	Autonomous administrations. Cooperative society. Economic Interest. Groups and Economic Interest European Groups	Case Studies	1 seminar
11.	•	Case Studies	2 seminars
12.	Credit and Payment Instruments	Case Studies	1 seminar

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# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course is set up after discussions with practitioners in Corporate & Commercial Law and in Insolvency & Liquidation
- The course content is similar to courses from Romanian universities.

#### 10. Evaluation

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5
  (five) in the final exam (written/oral).

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	Understanding of key concepts	Final exam (in the last week of the semester)	50 %
10 C Caminar /laboratory	Test	Written test- evaluation during the semester	20%
10.5 Seminar/laboratory	Presentation – Business Law topics	evaluation during the semester	20%
	Activity at the seminar	evaluation during the	10%
40.634		semester	

10.6 Minimum standard of performance

Understanding the concepts presented in the course for a properly application to practical situations





#### 11. Labels ODD (Sustainable Development Goals)1

	4 EDUCATIE DE CALITATE			
			16 PACE JUSTITIE SI INSTITUTII EFICIENTE	

**Date:** 27.03.2025

Signature of course coordinator

Lect.dr. Daniela CÎMPEAN

Signature of seminar coordinator

Lect.dr. Daniela CÎMPEAN

**Date of approval:** 10.04.2025

**Signature of the head of department** Prof.dr. Ioan Cristian CHIFU

<sup>1</sup> Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for <u>Sustainable Development</u> – if not applicable. If no label

describes the discipline, delete them all and write "Not applicable.".