



**SYLLABUS**  
**Competition Law**  
Academic year 2025-2026

**1. Information regarding the program**

1.1. Higher education institution	Universitatea Babeș Bolyai
1.2. Faculty	Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Business Administration/ Bachelor in Economic Studies
1.7. Form of education	Full time

**2. Information regarding the discipline**

2.1. Name of the discipline		Competition Law				Discipline code		ILE0084			
2.2. Course coordinator			Lect.dr. Daniela Cîmpean								
2.3. Seminar coordinator			Lect.dr. Daniela Cîmpean								
2.4. Year of study		3	2.5. Semester		2	2.6. Type of evaluation		C	2.7. Discipline regime		elective

**3. Total estimated time (hours/semester of didactic activities)**

3.1. Hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	36	of which: 3.5 course	24	3.6 seminar/laborator	12
<b>Time allotment for individual study (ID) and self-study activities (SA)</b>					<b>hours</b>
Learning using manual, course support, bibliography, course notes (SA)					12
Additional documentation (in libraries, on electronic platforms, field documentation)					12
Preparation for seminars/labs, homework, papers, portfolios and essays					7
Tutorship					2
Evaluations					4
Other activities:					2
<b>3.7. Total individual study hours</b>					<b>39</b>
<b>3.8. Total hours per semester</b>					<b>75</b>
<b>3.9. Number of ECTS credits</b>					<b>5</b>

**4. Prerequisites (if necessary)**

4.1. curriculum	
4.2. competencies	

**5. Conditions (if necessary)**

5.1. for the course	Lecture Hall equipped with video-projector, computer
5.2. for the seminar /lab activities	Room equipped with video-projector, computer



### 6.1. Specific competencies acquired

Professional/essential competencies	<p>C1. Gathering, processing and analysing data regarding the interaction between a company/an organisation and the external environment</p> <p>C1.3. Applying the appropriate tools for analyzing the relationship of influence exerted by the external environment on the enterprise/organization</p> <p>C2. Providing assistance for running a company/an organisation as a whole</p> <p>C2.4. Critical-constructive evaluation of the explanation and / or solution of a problem regarding the operation of the enterprise / organization</p>
Transversal competencies	<p>CT1. Implementing ethical principles, norms and values within one's own rigorous, efficient, and responsible strategy of work</p>

### 6.2. Learning outcomes

Knowledge	<p>The student has general knowledge in macro- and micro-economic areas with an impact on business life and activity</p> <ul style="list-style-type: none"> <li>The student possesses advanced knowledge of the rules and principles of law applicable in the business environment.</li> </ul>
Skills	<p>The student is able to analyse the organisational environment so that the business can adapt to the requirements and challenges they identified; the graduate can recommend appropriate strategies, techniques, and methods for solving management problems related to its core functions.</p> <ul style="list-style-type: none"> <li>The student has the skills to apply legal regulations to solve practical legal and economic issues faced by participants in business law relations.</li> </ul>
Responsibility and autonomy:	<p>The student is able to make decisions according to their position and to take responsibility towards higher hierarchical levels.</p> <ul style="list-style-type: none"> <li>The student is capable of using the studied legal regulations to outline the main stages in the establishment and functioning of companies as the primary participants in business law relationships.</li> <li>The student is capable of applying the studied legal regulations to solve practical situations faced by participants in the business environment.</li> <li>The student is able to adapt fundamental legal concepts necessary for organizing and conducting business in a practical context.</li> </ul>



## 7. Objectives of the discipline (outcome of the acquired competencies)

<b>7.1 General objective of the discipline</b>	<ul style="list-style-type: none"> <li>✓ Understanding the notions specific to competition law.</li> <li>✓ Understanding the distinction between antitrust law and law unfair competition. Analysis of competition law rules.</li> <li>✓ To explain and interpret the different concepts and theories in the field of competition law;</li> </ul>
<b>7.2 Specific objective of the discipline</b>	<ul style="list-style-type: none"> <li>✓ to acquire the skills necessary for understanding specific rules of competition law</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
Competition law – introductory concepts	Interactive lecture	1 course
Monopolies	Interactive lecture	1 course
Economic concentrations and dominant positions	Interactive lecture, exposure of documents	2 courses
Anti-monopoly legislation	Interactive lecture, exposure of documents	2 courses
Unfair competition – general aspects	Interactive lecture, exposure of documents	2 courses
Unfair competition – unfair practices	Interactive lecture, exposure of documents	2 courses
The law of unfair competition	Interactive lecture, exposure of documents	2 courses
Bibliography: 1. Alisar, V. Banciu C., Dreptul concurenței. Ghid practic, Ed. Hamangiu, București, 2013 2. Lazar, V., Concurența Neloială. Raspunderea juridică pentru practicile anticoncurențiale din domeniul economiei și faptele abuzive de concurență comercială care se savăresc pe teritoriul României, Editura Universitară, București, 2008 3. Caipenaru S., Tratat de drept comercial român, Editura C.H. Beck, București, 2009 4. Mrejeru Th., Florescu A., Regimul juridic al concurenței. Teorie și jurisprudență, Editura All Beck, București, 2003		
8.2 Seminar / laboratory	Metode de predare	Observații
Competition law – introductory concepts	Interactive lecture	1 seminar
Monopolies	Interactive lecture	1 seminar
Economic concentrations and dominant positions	Interactive lecture, exposure of documents	2 seminars
Anti-monopoly legislation	Interactive lecture, exposure of documents	2 seminars
Unfair competition – general aspects	Interactive lecture, exposure of documents	2 seminars
Unfair competition – unfair practices	Interactive lecture, exposure of documents	2 seminars
The law of unfair competition	Interactive lecture, exposure of documents	2 seminars
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4. Mrejeru Th., Florescu A., Regimul juridic al concurenței. Teorie și jurisprudență, Editura All Beck, București, 2003

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**



- The course is set up after discussions with practitioners in Corporate & Commercial Law and in Insolvency & Liquidation
- The course content is similar to courses from Romanian universities.

**10. Evaluation**

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5 (five) in the final exam (written/oral).

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	Understanding of key concepts	Final exam (last week of the semester)	60%
10.5 Seminar/laboratory	Semester activity	During semester	40%
10.6 Minimum standard of performance			
Understanding the concepts presented in the course for a properly application to practical situations			

**11. Labels ODD (Sustainable Development Goals)<sup>1</sup>**

Date:  
02.04.2025

Signature of course coordinator  
Lect.dr. Daniela CÎMPEAN

Signature of seminar coordinator  
Lect.dr. Daniela CÎMPEAN

Date of approval:  
10.04.2025

Signature of the head of department  
Prof.dr Ioan Cristian CHIFU

<sup>1</sup> Keep only the labels that, according to the [Procedure for applying ODD labels in the academic process](#), suit the discipline and delete the others, including the general one for Sustainable Development – if not applicable. If no label describes the discipline, delete them all and write „Not applicable.”.