





SYLLABUS Applied Mathematics for Economics Academic year 2025-2026

1. Information regarding the program

1.1. Higher education institution	Universitatea Babeș Bolyai
1.2. Faculty	Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Business Administration in Hospitality Services/Bachelor in Economic Studies
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the discipline Applie			ed Mathematics for Economics			Discipline code	ILE0	086	
2.2. Course coordinator			Ass	Assoc.prof. Gabriela PETRUȘEL, PhD					
2.3. Seminar coordinator			Ass	oc.pro	of. Gabriela PETRUȘEL, Ph	D			
2.4. Year of study 1 2.5. Semes		ster	2	2.6. Type of evaluation	Е	2.7. Discipline regime		compulsory	

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2			
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28			
Time allotment for individual study (ID) and self-study activities (SA) ho								
Learning using manual, course support,	bibliog	graphy, course notes (SA)			14			
Additional documentation (in libraries, o	on elec	tronic platforms, field docu	imenta	ation)	14			
Preparation for seminars/labs, homewo	rk, pap	pers, portfolios and essays			28			
Tutorship								
Evaluations								
Other activities:								
3.7. Total individual study hours								
3.8. Total hours per semester 12								
3.9. Number of ECTS credits		3.9. Number of ECTS credits						

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	classroom with computer and projector;
5.2. for the seminar /lab activities	classroom with computer and projector;







6.1. Specific competencies acquired

	
	C1. Gathering, processing, and analysing economic data for business management.
ential s	C1.2. Identification of concrete methods of data collection, processing and analysis depending on different specific situations and conditions of the company's activity C1.3. Applying the appropriate tools for analyzing the relationship of influence exerted by the external environment on the enterprise/organization.
'esse ncie:	C1.3. Data collection, preparation, management and use of IT systems in data processing and analysis in order
nal/ etei	to solve specific problems of the company C1.4. Analysis of empirical data and results, their evaluation and validation in order to avoid and eliminate
Profession comp	interpretation errors
	CT1. Implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible
Transversal competencies	strategy of work.

6.2. Learning outcomes

Knowledge	 The student has knowledge of accounting, processing, and analysis of economic and financial information required for an effective organisation and management of companies operating in the hospitality industry Know mathematical methods and use computational technologies to perform analyses and design solutions to specific problems. Know methods of collecting data and making statistics for testing and evaluation in order to generate statements and pattern predictions, in order to discover useful information in the decision-making process.
Skills	 The student has the necessary skills to use methods and techniques specific to the financial and accounting management of an enterprise as a whole, specialised software included. Use dedicated software for data analysis, including statistics, spreadsheets and databases, explore the possibilities to prepare reports to administrators, superiors or customers. Performs systems analysis and calculates to what extent changes could affect the results
Responsibility and autonomy:	







7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	 acquire knowledge and skills in several areas of mathematics, economics and business critical applications; developing skills of mathematical modelling of business processes; communication skills in mathematical language;
7.2 Specific objective of the discipline	 the ability to use the mathematical language in understanding economic phenomena; the ability to interpret phenomena and economic trends through the mathematical apparatus; the ability to determine the optimal in an economic process; the ability to effectively use post-optimization techniques and parametric programming of economic process that can be transcribed into linear programming language; the ability to produce an optimal transport plan;

8. Content

8.1	Course	Teaching methods	Remarks
1.	 Real functions of one variables ✓ the notion of function of one variable, the table of variation, the graph; ✓ the properties of real functions of one variable; 	interactive discussion,	one lecture
2.	 Extreme values for real functions of one variable with applications in business ✓ Find the extreme points of real functions of one variable; ✓ Find the maximum value of the economical functions of one variable; 	interactive discussion,	one lecture
3.	 Differential calculus ✓ differential of a real function of several variables; ✓ partial derivatives of first order; ✓ higher order partial derivatives; ✓ higher order differentials; 	interactive discussion,	one lecture
4.	 Extreme values for real functions of several variables ✓ Find the extreme points of real functions of several variable with applications in economics; 	interactive discussion,	one lecture
5.	Adjustment and interpolation of data with applications in business ✓ data adjustment; ✓ data interpolation;	interactive discussion,	one lecture
6.	 Real n-dimensional vector space ✓ vector space Rⁿ ✓ linear dependence in Rⁿ ✓ basis in a vector space; ✓ the basis algorithm with applications; 	interactive discussion,	one lecture
7.	 Linear equations and inequality systems ✓ how to solve a linear equation system using basis changing algorithm; ✓ how to solve linear inequality system; 	interactive discussion,	one lecture
8.	Linear programming problem	interactive discussion,	one lecture







	✓ mathematical modeling for the linear		
	programming problem;		
	✓ solutions for a linear programming		
	problem;		
	 graphical method and algebraic 		
	method;		
9.	The Simplex Algorithm	interactive discussion	onelecture
	✓ the rules of simplex algorithm method;		
10.	Duality in linear programming problem		
	 ✓ dual problem; 	interactive discussion,	one lecture
	✓ dual simplex algorithm;		
11.	Post-Optimization		
	 the problem of post-optimization; 	interactive discussion	
	 modifying the objective functions 		one lecture
	coefficients;		
12.	Parametric programming problem		
	 the problem of parametric 		
	programming;	interactive discussion,	one lecture
	 using parameters as coefficients of 		
10	objective function;		
13.	Transportation problems with applications		
	in business		1 .
	 construction of transportation problem; construction of a transportation problem; 	interactive discussion,	one lecture
	 solutions of a transportation problem; achieve achieve achie		
14	 Solving methods; 		
14.	Revision	interactive discussion,	one lecture
Bih	• Solving a model for mild exam;		
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	✓ Find the extreme points of real		
	functions of several variable with		
-	applications in economics;		
5.	Adjustment and interpolation of data with		
	applications in business	exercise, case study	one seminar
	✓ data adjustment;	, , , , , , , , , , , , , , , , , , , ,	
	✓ data interpolation;		
6.	Real n-dimensional vector space		
	vector space R ⁿ		
	✓ linear dependence in R ⁿ	exercise, case study	one seminar
	 ✓ basis in a vector space; 		
the	e basis algorithm with applications;		
7.	Linear equations and inequality systems		
	✓ how to solve a linear equation system	exercise case study	one seminar
	using basis changing algorithm;	chereise, case study	one seminar
	 ✓ how to solve linear inequality system; 		
8.	Linear programming problem		
	✓ mathematical modeling for the linear		
	programming problem;		one seminar
	 ✓ solutions for a linear programming 	exercise, case study	one seminar
	problem;		
	✓ graphical method and algebraic		
	method;		
9.	The Simplex Algorithm		
	\checkmark the rules of simplex algorithm method	; exercise, case study	one seminar
10.	. Duality in linear programming problem		
	 ✓ dual problem; 	exercise, case study	one seminar
dua	al simplex algorithm;		
11.	. Post-Optimization		
	✓ the problem of post-optimization;	avaraiga, gaga studu	one cominen
	✓ modifying the objective functions	exercise, case study	one seminar
	coefficients;		
12.	. Parametric programming problem		
	✓ the problem of parametric		
	programming;		one seminar
	\checkmark using parameters as coefficients of	exercise, case study	
	objective function;		
13.	. Transportation problems with applications		
	in business		
	\checkmark construction of transportation problem	exercise, case study	one seminar
	✓ solutions of a transportation problem:		
	✓ solving methods:		
14	Revision		
11.	\checkmark review evercises and problems	exercise, case study	one seminar
	· Teview exercises and problems		

Bibliography:

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2. Cristian Chifu, Gabriela Petrusel, *Matematica aplicata in administrarea afacerilor*, Casa Cartii de Stiinta, 2012.

3. Chifu I.C., Matematici pentru economiști, Alma Mater, Cluj-Napoca, 2006. (biblioteca facultății).

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5. Wilkes M., *Mathematics for Business, Finance and Economics*, International Thomson Business Press, 1999.





9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course content is correspondence with what is done in other universities in the country and abroad. To adapt to the market demands of the contents meetings were held with representatives of the business community.

10. Evaluation

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5 (five) in the final exam (written/oral).

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade			
10.4 Course	 correct logical and coherent application of the concepts learned logical and accurate explanation and interpretation of the results; 	Final Exam (during the exam session)	50%			
10.5 Seminar/laborator	 the ability to apply concepts learned in practice correct logical and 	Test (during the semester)	30%			
	 coherent application of the concepts learned economic explanation of the results 	the active participation in seminars	20%			
10.6 Minimum standard of performance						
For the minimum grade (5), students must						
 Know the fundamental concepts and to be able to apply them. 						
 To give an interpretation of 	the results.					

11. Labels ODD (Sustainable Development Goals)¹

Not Applicable

Date:	Signature of course coordinator	Signature of seminar coordinator
28.03.2025	Assoc.prof. Gabriela PETRUȘEL, PhD	Assoc.prof. Gabriela PETRUȘEL, PhD
Date of approval:		Signature of the head of department
10.04.2025		Ioan Cristian CHIFU, PhD

¹ Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for *Sustainable Development* – if not applicable. If no label describes the discipline, delete them all and write *"Not applicable."*.