



SYLLABUS International Finance

Academic year 2025-2026

1. Information regarding the program

1.1. Higher education institution	Universitatea Babeş Bolyai
1.2. Faculty	Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme/Qualification	International Business Administration/Master
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the disc	ipline	Internati	International Finance				Discipline code	IME0	004
2.2. Course coordinator Prof.dr. Cornelia Pop									
2.3. Seminar coordinator Pro			Pro	f.dr. Cor	nelia Pop				
2.4. Year of study	1	2.5. Semes	ter	1	2.6. Type of evaluation	Е	2.7. Discipline regin	me	compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laborator	14
Time allotment for individual study (ID) and self-study activities (SA)					
Learning using manual, course support, bibliography, course notes (SA)					
Additional documentation (in libraries, on electronic platforms, field documentation)					
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorship					2
Evaluations					2
Other activities:					9
3.7. Total individual study hours					69
3.8. Total hours per semester					125
3.9. Number of ECTS credits					5

4. Prerequisites (if necessary)

4.1. curriculum	Not the case
4.2. competencies	Not the case

5. Conditions (if necessary)

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5.1. for the course	Classroom with computer and projector
5.2. for the seminar /lab activities	Classroom with computer and projector





6.1. Specific competencies acquired

Professional/essential competencies	C1. In-depth knowledge and systematic use of the set of information resulting from the theoretical, methodological, legislative, and practical developments specific to business administration at international level C4. Systemic interpretation of economic and social regulations and standards in order to cope with a series of new issues and situations arising in an international business environment
Transversal competencies	CT1. Promoting the principles, norms and values of professional ethics in conditions of professional autonomy and independence. CT3. Using the opportunities offered by life-long learning for continuous adaptation to changes in the business environment.

6.2. Learning outcomes

Knowledge	The student of the Master's programme has complex knowledge in macro- and micro-economic areas, with direct and indirect impact on business and the business environment. • Examines the level of development for an organization and anticipates the influences of changes that appear on foreign exchange markets (aplica managementul schimbarii)
Skills	The student demonstrates a high ability to understand the complexity of macroeconomic policies and is thus able to infer their implications at microeconomic level. • Conceives and proposes solution for managing the financial risks via foreign exchange markest (ofera consultanta financiara)
Responsibility and autonomy:	The student is able to perform complex professional tasks, under conditions of autonomy and professional independence. • Evaluates and adapts rapidly the priorities, responding to the frequently changes în circumstances. Evaluates and adapts continuously the tasks and responds to those needing an increased level of attention (Evaluaza şi adapteaza prioritatile rapid ca raspuns la circumstante care se schimba frecvent. Evalueaza şi adapteaza în mod continuu sarcinile si raspunde la cele care necesita o atentie suplimentara).

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	To present the important role of foreign currency policy of a country and the place of FOREX market în the current context of globalization (internațional trade and investment flows)
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7.2 Specific objective of the discipline

- To provide an integrate perspective over Forex, the strengths and weaknesses of monetary unions
- To provide a better understanding of the information included in the balance of payments of any country and the information provided by purchasing power parities (PPPs)

8. Content

Content	r	
8.1 Course	Teaching methods	Remarks
<i>Money and exchange rates – part I /</i> Banii și ratele	Interactive presentation /	
de schimb valutar – partea I	multimedia	
Money and exchange rates - part II / Banii și	Interactive presentation /	
ratele de schimb valutar – partea II	multimedia	
Foreign exchange markets - part I / Piețele	Interactive presentation /	
valutare – partea I	multimedia	
Foreign exchange markets - part II / Piețele	Interactive presentation /	
valutare – partea II	multimedia	
Optimum currency area and monetary unions -	Interactive presentation /	
<pre>part I / Aria optimă de întindere a unei monede şi</pre>	multimedia	
uniunile monetare – partea I		
Optimum currency area and monetary unions -	Interactive presentation /	
part II / Aria optimă de întindere a unei monede	multimedia	
și uniunile monetare – partea II		
<i>Currency futures and options markets</i> / Piețele pentru contracte futures și de opțiune având ca	Interactive presentation /	
activ suport ratele de schimb valutar	multimedia	
Currency swaps and syntetic derivatives /	Interactive presentation /	
Contractele swap pe valute și derivatele sintetice	multimedia	
Purchasing power parity / Paritatea puterii de	Interactive presentation /	
cumpărare	multimedia	
Balance of payment (BoP) - part I / Balanța de	Interactive presentation /	
plăți – partea I	multimedia	
Balance of payment (BoP) - part II / Balanța de	Interactive presentation /	
plăți – partea II	multimedia	
Hedging the foreign exchange risk - part I /	Interestive presentation /	
Îngrădirea riscului ratei de schimb valutare -	Interactive presentation / multimedia	
partea I	murumeura	
Hedging the foreign exchange risk - part II /	Interactive presentation /	
Îngrădirea riscului ratei de schimb valutare -	multimedia	
partea II	mumeuia	
Sovereign risk, CDSs and the exchange rate /	Interactive presentation /	
Riscul suveran, CDSs și rata de schimb valutar	multimedia	
Rihlingranhy		

Bibliography

- 1. Baker, H.K., Riddick, L.A., 2013, International finance: a survey, Oxford University Press
- 2. Buckley, A., 2012, International finance: a practical perspective, Pearson, London
- 3. Copeland, L., 2014, Exchange rates and international finance, 6th edition, Pearson, London
- 4. Levi, M.D., 2009, International finance, 5th edition, Routledge, London
- 5. Pilbeam, K., 2006, International finance, 3rd edition, Palgrave, NYC
- 6. Szulczyk, K.R., 2010, Money, Banking, and International Finance, Copyright © 2010 by Kenneth R. Szulczyk, http://www.ken-szulczyk.com/E-books/Money and Banking.pdf

8.2 Seminar / laboratory	Metode de predare	Observații
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<i>Direct, indirect and cross exchange rates</i> / Rate de schimb directe, indirecte, cross	Interactive discussions; examples
Floating exchange rates and Fixed exchange rates / Rate de schimb flotante și fixe	Interactive discussions; examples
The current monetary system and its influence on the structure of global exchange markets / Actualul sistem monetar internațional și influența sa asupra structurii piețelor valutare globale	Interactive discussions; examples
Case study based on BIS data 1 / Studiu de caz bazat pe datele BRI (Banca Reglementelor Internaționale) 1	Interactive discussions; examples
Case study based on BIS data 2 / Studiu de caz bazat pe datele BRI 2	Interactive discussions; examples
Case study: EMU / Studiu de caz: EMU	Interactive discussions; examples
Currency futures and options contracts (domestic and foreign) / Contracte futures și de opțiune pe ratele de schimb valutar (la nivel național și internațional)	Interactive discussions; examples
Currency swaps / Contracte swap pe ratele de schimb valutar	Interactive discussions; examples
Hamburger standard 1 / Standardul hamburgerului 1	Interactive discussions; examples
Hamburger standard 2 / Standardul hamburgerului 2	Interactive discussions; examples
Hidden information in BoP / Informații 'ascunse' în balanța de plăți	Interactive discussions; examples
Foreign direct investment flows în BoP / Fluxurile de investiții directe din cadrul balanței de plăți	Interactive discussions; examples
Traditional hedging methods 1 / Metode tradiționale de îngrădire a riscurilor 1	Interactive discussions; examples
Traditional hedging methods 2 / Metode tradiționale de îngrădire a riscurilor 2	Interactive discussions; examples
Bibliography	

Bibliography

- 1. Baker, H.K., Riddick, L.A., 2013, International finance: a survey, Oxford University Press
- 2. Buckley, A., 2012, International finance: a practical perspective, Pearson, London
- 3. Levi, M.d., 2009, International finance, 5th edition, Routledge, London
- 4. Major, A., 2014, Architects of austerity: International finance and the politics of growth, Stanford University Press
- 5. Malabika, R., Saikat, SR., (eds), 2016, International trade and international finance, Springer, Germany
- 6. Peijie, W., 2009, The economics of foreign exchange and global finance, Springer, Germany





9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course content is correspondence with what is done in other universities in the country and abroad.
- To adapt to the market demands of the content's meetings were held with representatives of the business community.

10. Evaluation

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5 (five) in the final exam (written/oral).

10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade	
The level of accummulated knowledge	Exam		
Coherence and logic. The capacity to understand and apply the knowledge	(during the exam session)	70%	
The capacity to apply the aquired knowledge	2 000376		
Creativity and finding, selecting in processing the available information	(during the semester)	30%	
	The level of accummulated knowledge Coherence and logic. The capacity to understand and apply the knowledge The capacity to apply the aquired knowledge Creativity and finding, selecting in processing the	The level of accummulated knowledge Coherence and logic. The capacity to understand and apply the knowledge The capacity to apply the aquired knowledge Creativity and finding, selecting in processing the Exam (during the exam session) 3 essays (during the semester)	

10.6 Minimum standard of performance

- Knowledge of the fundamental concepts and their applicate examples
- The economic interpretation of the results





11. Labels ODD (Sustainable Development Goals)¹

General label for Sustainable Development			
	4 EDUCATIE DE CALITATE		8 SUCRESTER EDUNOMICA
12 CONSUM SI PRODUCTIE RESPONSABILE			17 PARTEMENTATE PENTRU REALIZAREA OBIECTIVELOR

Date: 20.03.2025

Signature of course coordinator

Prof.dr. Cornelia Pop

Signature of seminar coordinator

Prof.dr. Cornelia Pop

Date of approval: 10.04.2025

Signature of the head of department Prof.dr. Ioan-Cristian Chifu

¹ Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for <u>Sustainable Development</u> – if not applicable. If no label describes the discipline, delete them all and write "<u>Not applicable</u>.".