



## FIŞA DISCIPLINEI European funds for hospitality and tourism

Academic year 2025-2026

### 1. Date despre program

1.1. Higher education institution	Universitatea Babeş Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme / Qualification	Business Administration in Hospitality and International Tourism /Master
1.7. Form of education	Full time

### 2. Date despre disciplină

2.1. Name of the discipli	ine	International tourism marketing				Discipline code	IME0038
2.2. Course coordinator Confuniv.dr. Lazar Paul Sorin							
2.3. Seminar coordinator			Confuni	v.d	r. Lazar Paul Sorin		
2.4. Year of study	I	2.5. Semeste	er 2		2.6. Type of evaluation I	2.7. Discipline regime	mandatory

3. Timpul total estimat (ore pe semestru al activităților didactice)

S. Timpai total estimat (ore pe semese	a ar actr	ricaçiioi aiaactice)			
3.1. Hours per week	2	of which: 3.2 course	1	3.3 seminar/laboratory	1
3.1. Hours per week	28	of which: 3.5 course	14	3.3 seminar/laboratory	14
Time allotment for individual study (ID) and self-study activities (SA)					
Learning using manual, course support,	bibliogra	phy, course notes (SA)			14
Additional documentation (in libraries, on electronic platforms, field documentation)				10	
Preparation for seminars/labs, homework, papers, portfolios and essays				11	
Tutorship				2	
Evaluations					2
Other activities:					8
3.7. Total individual study hours					47
3.8. Total hours per semester					75
3.9. Number of ECTS credits					3

### 4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

### 5. Conditions (if necessary)

5.1. for the course	Classroom equipped with computer and projector		
5.2. for the seminar /lab activities	Classroom equipped with computer and projector		





## **6.1. Specific competencies acquired**

Professional/essential competencies	C1 Managing the activity of a unit/subdivision specific to the hospitality and tourism field C3 Diagnosing complex situations in order to develop strategies/organizational change programs specific to the hospitality and tourism field C6 Providing consultancy adapted to the specifics of the business environment in the area of interest
Transversal competencies	CT3 Effective use of various learning resources and techniques for personal development

### 6.2. Learning outcomes

	iiig out	
Knowledge	•	The graduate has in-depth knowledge of: planning and organizing human, material and financial resources; motivating employees
Skills	•	The graduate has an increased capacity to use complex techniques and tools for analyzing the organizational environment, to adapt the company to the requirements and challenges identified.
Responsibility and autonomy:		The student is able to perform complex professional tasks, under conditions of autonomy and professional independence.  • Evaluates and adapts priorities quickly in response to frequently changing circumstances.  • Continuously evaluates and adapts tasks and responds to those that require additional attention.

# 7. Objectives of the discipline (outcome of the acquired competencies)

	Familiarization of master students with European programs and tools		
7.1 General objective of the	through which funds can be accessed for the financing and		
course	implementation of projects, as well as the ways of elaborating and		
	evaluating projects financed by European funds.		
course			





### 7.2 Specific objective of the discipline

- Students will know the main aspects of regional policy
- Students will be familiar with the objectives of structural cohesion
- policy, agricultural policies and the Structural and Complementary
- Funds in relation to the achievement of these objectives
- 2 Students will understand the scope of the different funds
- Students will be able to identify the possibilities of financing projects
- from European sources;
- 2 Students will understand how to draw up, submit and evaluate
- European projects

### 8. Content

8.1. Course		Metode de predare	Observații					
L. Cohesion Po	licy - Historical, Present and	Lecture, explanation,	One lecture					
nstitutional F		heuristic conversation,						
		debate						
2. European fu	nding instruments and programs	Lecture, explanation,	Two lectures					
		heuristic conversation,						
		debate						
3. Financing pr	ograms in Romania	Lecture, explanation,	Two lectures					
		heuristic						
The logical app	proach to designing a project	Lecture, explanation,	Two lectures					
		heuristic conversation,						
		debate						
5. Applicant's (	Guide	Lecture, explanation,	Threee lectures					
		heuristic conversation,						
		debate						
6. Cost benefit	analysis	Lecture, explanation,	Two lectures					
		heuristic conversation, debate						
7.Project evalu	ation		Two lectures					
'.Project evalu	lauon	Lecture, explanation, heuristic conversation,	I wo lectures					
		debate						
	1. INFOREGIO – informații referi		instrumente structurale î					
	UE: http://ec.europa.eu/regio	o ,	mod umente od detarate n					
	2. Strategia Europa 2020 -	nar poncy/macx roman						
	http://ec.europa.eu/regional	noligy/what/gurang2020/iz	nday ro ofm					
	3. Documente oficiale referitoare							
		· ·	<u> </u>					
	http://ec.europa.eu/regional	, ,	on/maex ro.cim					
	4. Instrumente speciale de sprijir							
	http://ec.europa.eu/regional	<u>policy/ro/funding/special-s</u>	<u>upport-instruments/</u>					
	5. Cooperare interregională							
Bibliography	http://ec.europa.eu/regional	<u>policy/en/policy/cooperation</u>	on/european-					
	territorial/interregional/							
	6. Politica de dezvoltare regional	lă în România: <u>http://www.r</u>	<u>ndrap.ro</u> ,					
	http://www.fonduri.uo.ro							

- http://www.fonduri-ue.ro
- 7. \*\*\*, Carta Verde a dezvoltării regionale în România, 1997
- 8. \*\*\*, Legea 315/2004 privind dezvoltarea regională în România (http://www.fonduristructurale-europene.ro/legislatie/legea-315-2004.html)
- 9. Informații privind programele operaționale și apelurile de proiecte http://www.fonduri-structurale.ro
- 10. www.afir.info





8.2 Seminar /	laboratory	Metode de predare	Observații	
Development disparities - the role of European		Analysis of case studies,	One seminar	
funds		conversation, debate		
Logical approa	ich: identifying needs, goals and	Analysis of case studies,	Two seminars	
	ect idea, documentation, source	conversation, debate		
identification				
	ide to Different Funding Programs	Analysis of case studies,	Two seminars	
for tourism		conversation, debate		
Application for	r funding	Analysis of case studies, conversation, debate	Three seminars	
Economic and	financial indicators	Analysis of case studies,	Three seminars	
		conversation, debate		
Teamwork pre	esentation	Analysis of case studies,	Three seminars	
		conversation, debate		
-	disparities - the role of European	Analysis of case studies,	One seminar	
funds		conversation, debate		
Bibliography	1. INFOREGIO – informații referitoare la Politica Regională și instrumente structurale în UE: http://ec.europa.eu/regional_policy/index_ro.htm 2. Strategia Europa 2020 - http://ec.europa.eu/regional_policy/what/europe2020/index_ro.cfm 3. Documente oficiale referitoare la Politica Regională a UE (toate regulamentele): http://ec.europa.eu/regional_policy/information/legislation/index_ro.cfm 4. Instrumente speciale de sprijin http://ec.europa.eu/regional_policy/ro/funding/special-support-instruments/ 5. Cooperare interregională			

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

Organization of meetings, workshops, debates, with representatives of the academic and institutional environment, with attributions and experience in the field of regional development and access to European funds (eg Regional Development Agency, County and Local Councils, Consultancy Companies). Working visits to projects funded by European funds.

#### 10. Evaluation

- The same evaluation criteria are maintained for all exams sessions. The components of the evaluation process carried out during the semester cannot be recovered/redone in the examination sessions.
- To be able to accumulate the points obtained during the semester, it is mandatory to obtain a minimum of 5 (five) in the final exam (written/oral).





Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade
10.4. Course	<ul> <li>The originality of the subject approach and the attractiveness of the presentation</li> <li>The coherence of the theme presentation – to be easy to follow and understand</li> <li>Synthesis capacity - Focusing on important elements</li> <li>Ability to argue and support ideas presented</li> </ul>	Final project uploaded online on the TEAMS platform and defended orally	75%
10.5. Seminar/lab activities	<ul> <li>Acquiring and understanding the issues covered in the course and seminar</li> <li>Aptitude to explain and use correctly the methods, models and tests of critical thinking</li> <li>The originality of the elaborated projects</li> <li>Ability to correlate the theoretical and practical aspects.</li> </ul>	Participation in debates initiated by the lecturer on the proposed topics and case studies (25%) Individual presentation of a project based on the topics proposed at the beginning of the semester (25%)	25%

### 10.6. Minimum standard of performance

• Knowledge of the objectives of the European cohesion policy, the main financial instruments through which it is implemented, as well as knowledge of the programming framework in Romania in order to access structural funds.

### 11. Labels ODD (Sustainable Development Goals)

General label for Sustainable Development							
						8 MUNCA DECENTA SI CRESTERE EDONOMICA	

Date:

Signature of course coordinator

Signature of seminar coordinator

03.042025

Conf.univ.dr. Lazar Paul Sorin

Conf.univ.dr. Lazar Paul Sorin





Date of approval: 10.04.2025

Signature of the head of department Assoc. prof. dr. Marius BOTA