



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

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SYLLABUS

Principles of Supply Chain Management

Academic year 2025-2026

1. Information regarding the programme

| 1.1. Higher education institution | Babeş-Bolyai University |
|------------------------------------|---|
| 1.2. Faculty | Business |
| 1.3. Department | Hospitality Services |
| 1.4. Field of study | Business Administration |
| 1.5. Study cycle | Master |
| 1.6. Study programme/Qualification | Procurement and Supply chain management |
| 1.7. Form of education | Full time |

2. Information regarding the discipline

| 2.1. Name of the discipline Principle | | | les of Supply Chain Management | | | Discipline code | IME0084 |
|--|---|--------------|------------------------------------|-------------------------|--------|------------------------|-----------|
| 2.2. Course coordinator | | | Assoc.prof. Oana Adriana Gică, PhD | | | | |
| 2.3. Seminar coordinator | | | Assoc.pro | of. Oana Adriana Gi | că, Ph | D | |
| 2.4. Year of study | 1 | 2.5. Semesto | er 1 | 2.6. Type of evaluation | Е | 2.7. Discipline regime | Mandatory |

3. Total estimated time (hours/semester of didactic activities)

| 3.1. Hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 0 |
|---|----|----------------------|----|------------------------|-------|
| 3.4. Total hours in the curriculum | 28 | of which: 3.5 course | 28 | 3.6 seminar/laborator | 0 |
| Time allotment for individual study (ID) and self-study activities (SA) | | | | | hours |
| Learning using manual, course support, bibliography, course notes (SA) | | | | | 40 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 40 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 30 |
| Tutorship | | | | | 8 |
| Evaluations | | | | | 2 |
| Other activities: | | | | | 2 |
| 3.7. Total individual study hours 122 | | | | | • |
| 3.8. Total hours per semester 150 | | | | | |
| 3.9. Number of ECTS credits 6 | | | | | |

4. Prerequisites (if necessary)

| 4.1. curriculum | Not applicable. |
|-------------------|-----------------|
| 4.2. competencies | Not applicable. |

5. Conditions (if necessary)

| 5.1. for the course | Room equipped with video-projector, computer |
|---------------------|--|
|---------------------|--|





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5.2. for the seminar /lab activities

Room equipped with video-projector, computer

6. Specific competencies acquired

| o. specific t | competencies acquireu |
|-------------------------------------|--|
| Professional/essential competencies | identify process improvements consider economic criteria in decision making mitigate waste of resources perform data analysis analyse supply chain strategies analyse supply chain trends liaise with logistics management teams |
| Transversal competencies | think analytically think critically assume responsibility applies ethical and sustainable thinking |

7. Objectives of the discipline (outcome of the acquired competencies)

| 7.1 General objective of the discipline | The objective of the course is to provide students with the main theoretical and practical approaches in the field of supply chain management. Upon completion of this course, students will have a solid knowledge base regarding the structure of the supply chain, supply chain performance indicators, procurement activities, logistics activities, and transportation. |
|--|--|
| 7.2 Specific objective of the discipline | Understanding the concept of supply chain management. Understanding the performance indicators of the supply chain. Understanding the specifics of procurement activities. Understanding the particularities of logistics activities. |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|---|---------------------|------------|
| Introduction to Supply Chain Management | Interactive Lecture | 2 lectures |
| The Relationship Between Operations, Logistics, and Supply Chain Management | Interactive Lecture | 2 lectures |
| Strategic Fit – Aligning Supply Chain Strategy with Competitive Strategy. The Impact of Flexibility on the Supply Chain | Interactive Lecture | 3 lectures |
| Performance Indicators of the Supply Chain | Interactive Lecture | 2 lectures |
| Supply Chain Optimization Strategies | Interactive Lecture | 1 lecture |





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| Supply Chain Sustainability | Interactive Lecture | 1 lecture |
|-----------------------------|---------------------|------------|
| Project Presentations | Interactive Lecture | 2 lectures |
| = -3.3: | | |

Bibliografie

- 1. Chopra, S., & Meindl, P. (2022). Supply Chain Management: Strategy, Planning, and Operation (8th Edition). Pearson.
- 2. Gattorna, J. (2010), Dynamic supply chains: delivering value through people. Ed. Financial Times Prentice Hall, Harlow, England
- 3. Hompel M., Schmidt T. (2007), Warehouse Management, Springer
- 4. Jacobs, F. R., & Chase, R. B. (2021). Operations and Supply Chain Management (16th Edition). McGraw-Hill.
- 5. Martin, C., (2016), Logistics & supply chain management, 5th Ed. Financial Times Prentice Hall, Harlow, England
- 6. Simchi-Levi, D., Chen, X., Bramel, J. (2005), The logic of logistics: theory, algorithms, and applications for logistics and supply chain management, Ed. Springer, New York.
- 7. Taylor, D. A. (2003), Supply Chains: A Manager's Guide, Addison Wesley
- 8. Waters, D. (2003), Logistics An Introduction to Supply Chain Management, Palgrave-Macmillan, Houndmills, United Kingdom
- 9. Wisner, J., Tan, K.C., Keong Leong, G. (2019), Principles of Supply Chain Management, 5th Edition, Cengage Learning

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course content was developed based on a review of similar academic programs at internationally recognized universities. Additionally, the structure was aligned with current job market demands, emphasizing analytical skills and the ability to interpret and present forecasts.

10. Evaluation

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Percentage of final grade |
|-------------------------|--|-------------------------|--------------------------------|
| 10.4 Course | Ability to apply learned concepts logical coherence application of specialized language, | Final Test | 60% |
| 10.5 Seminar/laboratory | Accuracy and completeness of knowledge Interest towards study | Individual Project | 40% |

10.6 Minimum standard of performance

- Understanding the fundamental concepts taught.
- Correct use and application of specialized concepts.
- The evaluation method remains the same for resit exams.
- \bullet To calculate the final grade, a minimum of 50% of the points from the written exam must be obtained.





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11. Labels ODD (Sustainable Development Goals)



Label for Sustainable Development

Date:

Signature of course coordinator

Signature of seminar coordinator

25.02.2025

Assoc.prof. Oana Adriana Gică, PhD

Assoc.prof. Oana Adriana Gică, PhD

Date of approval: 27.02.2025

Signature of the head of department

Assoc. prof. Marius BOTA, PhD